



School Partnerships

Print Resources (from NSRC and NSLC Libraries)*

Bauch, P. "School-Community Partnerships in Rural Schools: Leadership, Renewal, and a Sense of Place." *Peabody Journal of Education* 76 no. 2, (2001): 204-21.

Describes a school-community partnership model for rural schools.

Batenburg, Mark P. *Community Agency and School Collaboration: Going in with Your Eyes Open*. Paper, annual meeting of the American Educational Research Association, San Francisco, CA, April 18-22, 1995.

Agency school collaborations are examined through interviews with staff people from six different community based organizations in California, all of whom have experience working with schools and youth volunteers.

servicelearning.org/wg_php/library/?library_id=1627

Cairn, Rich, and Cynthia Scherer. *Agencies Plus Schools Equals Service-Learning: A Training Toolbox*. Washington, DC: Points of Light Foundation, 1994.

This guide is a training manual intended to facilitate the development of service-learning opportunities for young people, and the development of agency/school partnerships for service-learning.

servicelearning.org/wg_php/library/?library_id=1855

Cairn, Rich, and Susan Cairn. *Collaborators: Schools and Communities Working Together for Youth Service*. St. Paul: National Youth Leadership Council, 1990.

Describes the connection between using schools as community resources and communities as resources to schools. Identifies critical roles in developing service-learning programs through collaborative efforts. Fourteen community based agencies offer overviews of their organizations, defining significant organizational and client needs, explaining how young people can meet those needs, and identifying program elements which would ensure successful collaboration.

servicelearning.org/wg_php/library/?library_id=1857

* Programs funded by the Corporation for National and Community Service may borrow resources by mail from the NSRC or NSLC libraries. Please call 1-800-860-2684, or 1-866-245-SERV, for more information.

Epsterin, Joyce Levy, et al. *School, Family, and Community Partnerships: Your Handbook for Action*.

Covers the process of planning, implementing, and maintaining a successful partnership between school, student's families, and the community. Describes six different types of involvement for partnership programs, including the challenges and likely results.

nationalservicerresources.org/nsrclibrary?action=detail&view=&item=R0599

Gretz, P. **“School and Community Partnerships: Cultivating Friends.”** *Principal Leadership (High School Ed.)* 3 no. 5 (January 2003): 32-4.

Gives advice on building partnerships among schools, community groups and agencies.

Discusses how the school principal and the community need to work together on establishing goals, assessing needs, developing vision, and deciding management issues. Covers evaluation methods that have been shown to be both innovative and effective, including portfolios, murals, and surveys. Benefits of effective school-community partnerships for teachers and principals, students, and communities are considered.

servicelearning.org/wg_php/library/?library_id=5563

Gulati-Partee, Gita, and William R. Finger, eds. *Critical Issues in K-12 Service Learning: Case Studies and Reflections*. Alexandria, VA: National Society for Experiential Education, 1996.

Includes: Opening the Dialogue Between Schools and Community - Jennie Niles with William Finger / Defining Community - Barbara Wysocki / Identifying Community Needs and Resources - Najwa Abdul-Tawwab / Designing Meaningful Projects That Meet Community Needs - Johnny Irizarry / Forming Effective Community Advisory Boards - Joyce McSpadden / Training With Community Partners - Patricia M. Barnicle

servicelearning.org/wg_php/library/?library_id=2455

Hill, Don, and Denise Clark Pope. *Are School-University-Community Partnerships Worth the Struggle?*

Describes the Service Learning 2000 partnership that joined Stanford University, K-12 schools, and community organizations in a collaborative effort to promote service-learning throughout California. Provides recommendations for successful partnerships.

nationalservicerresources.org/nsrclibrary?action=detail&view=&item=m0239

Hiatt-Michael, Diana B. *Promising Practices to Connect Schools With the Community*.

Greenwich, CT: Information Age Publishing, 2001.

This volume explores ways in which schools can partner with communities. University, business, and museum partnerships are just a few of the school-community connections discussed in this volume.

servicelearning.org/wg_php/library/?library_id=5359

Kraft, N. **“Building Collaborations to Support Service-Learning.”** In *Building Support for Service-Learning*, edited by Shelley H. Billig. Denver: RMC Research Corporation, 1998: 67-88.

Linking San Francisco. ***Service Learning: Transforming Education***

Video emphasizing the value of service-learning. Teachers attest to the fact that the service learning portion of their curriculum has added value to what they are teaching. Covers developing a service learning program with planning, building partners in the community, preparation, reflection, and evaluation.

nationalservicerresources.org/nsrclibrary?action=detail&view=&item=V0064

Loosli, Saren. ***Building Effective Partnerships***. Wellesley, MA: National Institute on Out-of-School Time, 1999.

This guide is comprised of tips, tools, and discussions related to building effective partnerships with young people, families, schools, communities and businesses. Steps for and attributes of effective partnership-building are discussed, and ideas, tips, and sample forms for effectively involving volunteers are also included.

servicelearning.org/wg_php/library/?library_id=2958

Lyday, W. Jackson, and Larry Winecoff. ***Connecting Communities through Service Learning***. Clemson, SC: National Dropout Prevention Center, 1998.

This primer on service-learning provides a brief overview defining and stating the benefits of service-learning, describes types of partnerships (with human service organizations, business and industry, and school), gives procedures to help nurture partnerships and service-learning programs, defines the roles and responsibilities within partnerships, and provides sample service-learning agreement and evaluation forms.

servicelearning.org/wg_php/library/?library_id=2975

Pardini, P. “**School-Community Partnering.**” *School Administrator* 58 no. 7: 6-11.

The origins of community schools, various types of community school initiatives, challenges facing school-community partnerships, and school-community partnerships in New York, Montana, Washington, and Rhode Island are described.

Pitkofsky, Jim. ***Creating and Managing Partnerships for Service Learning Integration: a Guide for Service Learning Coordinators***. Alexandria, VA: National Association of Partners in Education, 1994.

Outlines strategies for creating and managing partnerships for integrating service-learning at the K-12 level. Describes a process referred to as The NAPE 12-Step Partnership Development Process. This process is detailed in sections on awareness, needs assessment, potential resources, goals, program design, recruitment, assignment, orientation, training, recognition, and evaluation. Each section includes worksheets and self-assessment questionnaires.

servicelearning.org/wg_php/library/?library_id=3345

Rigsby, Leo C., and Maynard C. Reynolds. ***School Community Connections: Exploring Issues for Research and Practice***. Indianapolis: Jossey-Bass, 1995.

This book aims to understand school-community connections and the most effective ways to mobilize school and community resources in the service of children and youth; and to understand the complexities of communication and exchange of information, both across disciplines and across professional boundaries of service responsibilities.

servicelearning.org/wg_php/library/?library_id=3437

Roehlkepartain, Eugene. ***Everyone Wins When Youth Serve: Building Agency School Partnerships for Service Learning***. Washington, DC: Points of Light Foundation, 1995. Highlights the power of creating service-learning opportunities for youth in agencies. Discusses service-learning basics, benefits of involving youth, common concerns related to creating service-learning opportunities and first steps agencies can take to develop these opportunities. servicelearning.org/wg_php/library/?library_id=3461

Roehlkepartain, Eugene. ***Practical Guide for Developing Agency / School Partnerships for Service Learning***. Washington, DC: Points of Light Foundation, 1995. A practical manual for creating service learning opportunities from the agency perspective. Defines service learning, presents principles and strategies for agencies to build effective programs, helps agencies establish partnerships with schools for service learning opportunities, gives suggestions and ideas for implementing programs based on others' successful experiences, and provides ready to use worksheets to assist in planning and implementation. servicelearning.org/wg_php/library/?library_id=3463

Rubin, Hank. ***Collaborative Leadership: Developing Effective Partnerships in Communities and Schools***. Thousand Oaks, CA: Corwin Press, 2002. Gives school, community, and government leaders usable, successful models of collaboration. Illustrates how to cultivate mutually beneficial partnerships to ensure the success of both communities and schools. Lists 24 specific attributes that foster successful collaboration. servicelearning.org/wg_php/library/?library_id=5340

Shea, Margo and Christopher Nye. ***Got Math? Curriculum and Implementation Guide***. Curriculum for an out-of-school time mentoring program that uses math-rich projects and activities to improve math skills of third through fifth graders. Designed to use college students as mentors working with small groups of children. Community business partners with an interest in math-proficient future employees assist with curriculum advice, field trips, and limited instruction. nationalservicerresources.org/nsrclibrary?action=detail&view=&item=C2296

UCLA Center for Mental Health in Schools. ***Sustaining School-Community Partnerships To Enhance Outcomes For Children and Youth: A Guidebook and Toolkit***. Provides information, tools, and worksheets to aid programs in developing sustainable school-community partnerships. Topics include an overview of sustainability, evaluation of sustainability efforts, integration with educational reform, and use of sustainability efforts to enhance school-community collaborations. Appendices contain additional tools for mapping programs and resources, information on social marketing, and an example of a five-year plan. nationalservicerresources.org/nsrclibrary?action=detail&view=&item=R2123

Websites

Campus Compact

Campus Compact promotes community service that develops college students' citizenship skills and encourages partnerships between campuses and communities. The Resources section of their website includes over 450 best practices for campus engagement.

www.compact.org/

National Service-Learning Clearinghouse Partnerships Links

Collection of annotated links related to partnership building.

servicelearning.org/article/archive/44/index.php?link_set_id=1&category_id=235

Center for Community Partnerships

Works to create new and effective partnerships between the University of Pennsylvania and the city of Philadelphia. Their initiatives include partnerships with communities of faith and AmeriCorps programs.

www.upenn.edu/ccp

Coalition for Community Schools

An alliance of national, state and local organizations that advocates for community schools as the vehicle for strengthening schools, families and communities.

www.communityschools.org

HUD, Office of University Partnerships

HUD established the Office of University Partnerships (OUP) to expand the efforts of institutions of higher education that are striving to make a difference in their communities.

www.oup.org

Rural School and Community Trust

Helping rural schools and communities get better together.

www.ruraledu.org

Online Documents

National Service-Learning Clearinghouse: Partnerships Hot Topic

servicelearning.org/article/view/138/1/106/

Abravanel, Susan A. “**Building Community Through Service-Learning: The Role of the Community Partner.**” *ECS Issue Paper*. Denver: Education Commission of the States, 2003.

Highlights effective strategies, using best practice examples to illustrate the potential impact on the service-learning partnership.

www.ecs.org/clearinghouse/44/03/4403.pdf

Ammon, Mary Sue, Andrew Furco, Bernadette Chi, and Ellen Middaugh. *Service-Learning in California: A Profile of the CalServe Service-Learning Partnerships (1997-2000)*. Sacramento: CalServe, 2003.

servicelearning.org/article/archive/165/

Brown, Danika. *Pulling it Together: A Method for Developing Service-Learning and Community Partnerships Based in Critical Pedagogy*. Washington, DC: Corporation for National Service, 2001.

Guide to creating service-learning programs and activities through sustained collaboration among educators, students, and community organizations. Includes a theoretical overview of current practices in service-learning, worksheets for facilitating the process, and additional resources. A National Service Fellow report.

nationalservicerresources.org/filemanager/download/720/brown.pdf

Bruner, Charles. *Thinking Collaboratively: Ten Questions and Answers to Help Policy Makers Improve Children's Services*. Washington, DC: Education And Human Services Consortium, 1991.

Designed to help state and local policy makers consider how best to foster local collaboration that truly benefits children and families. Checklists help policy makers quickly assess key issues in establishing interagency initiatives, demonstration projects, and statewide reforms to foster collaboration.

www.cyfernet.org/research/thinkco.html

Center for Mental Health in Schools. *Working Together: From School-Based Collaborative Teams to School-Community-Higher Education Connections*. Los Angeles: UCLA, 1997.

This is a packet of materials on forming effective partnerships, including information on working together effectively and examples of model school-community collaborations.

smhp.psych.ucla.edu/pdfdocs/worktogether/worktogether.pdf

Cross-City Campaign for Urban School Reform. *Building Bridges: Across Schools and Communities; Across Streams of Funding*. Chicago: Cross-City Campaign for Urban School Reform, 1998.

This report summarizes a 1997 conference that brought community activists, school reformers and community funders together to talk about how to organize for reform using local resources and strategies, and combining school and community efforts.

www.crosscity.org/pdfs/building.pdf

Ellis, Debbie, and Kendra Hughes. *Partnerships by Design: Cultivating Effective and Meaningful School-Family-Community Partnerships*. Portland, OR: Northwest Regional Educational Laboratory, 2002.

Guide to help schools and programs assess their current approaches to involving families and community members, and to assist them in implementing more effective strategies.

www.nwrel.org/partnerships/pubs/bydesign.html

Levine, Carole. “**School-Community Partnerships: A Lasting Collaboration Is More Than a Two-Step Dance.**” *School Administrator Web Edition* (June 1998).
www.aasa.org/publications/sa/1998_06/focLevine.htm

National Collaboration for Youth. *The New Community Collaboration Manual*. Washington, DC: The National Assembly of Health and Human Service Organizations, 1997.
This book explains the seven keys to successful collaboration (shared vision, skilled-leadership, process orientation, cultural diversity, member driven agenda, multiple sectors and accountability). Provides skills and concepts needed to build effective collaborations and offers approaches and tools to develop collaboration among community groups.
www.nassembly.org/nassembly/html/publications.html

Points of Light Foundation. “**Building Effective Partnerships in Service-Learning.**” *NSLC Fact Sheet*. Scotts Valley, CA: National Service-Learning Clearinghouse, 2002.
<http://www.servicelearning.org/article/archive/116/>
<http://www.servicelearning.org/filemanager/download/15/>

Partnerships for After-School Success. Community-Based Organization (CBOs) Tool Kit
www.nydic.org/nydic/toolkits/index.htm

Effective Practices

Developing partnerships with schools

Partnerships between schools and national service programs can succeed if implemented with the needs of the school in mind and buy-in is developed among the teachers and staff. National service and community volunteering programs shared their effective practices for placing volunteers in local schools during a problem-solving clinic on school partnerships at the 2001 National Conference on Community Volunteering and National Service in Minneapolis, Minnesota.
snipurl.com/NSRC_33056

Creating partnerships between schools and communities to support youth development

In working to support youth success there often exists a gap between schools, families and communities that could be bridged by creating partnerships among members of these groups. This effective practice presents the Northwest Regional Educational Laboratory's resource and training manual *Planning for Youth Success* (December, 2001) that helps schools launch partnerships (or strengthen existing ones) among parents, community members, school staff, and students as they plan a project to achieve a shared goal while supporting youth development.
snipurl.com/NSRC_33398

Using work-study to build community partnerships

Macalester College in St. Paul, Minnesota, has designed its community work-study program as a way to develop and cultivate long-term institutional partnerships with community organizations. This effective practice from *Lessons Learned from the Development of Community Service*

Work-Study Programs by the Minnesota and Massachusetts Campus Compacts details how the Macalester program combines work-study, community service and service-learning.
snipurl.com/NSRC_33162

Building school/university service-learning collaborations and strong projects

This Education Commission of the States (ECS) Issue Paper presents effective practices for building a strong service-learning collaboration between a school and a university, along with essential practices for teachers conducting service-learning projects.
snipurl.com/NSRC_32798

Implementing service-learning in community colleges

This excerpt from *Project Brief*, the American Association of Community Colleges newsletter, provides a list of strategies that fifteen colleges participating in service-learning programs found worked successfully when tailored to the individual college campus atmospheres.
snipurl.com/NSRC_118