

Corporation for National and Community Service
and U.S. Department of Education

Resources for

Math


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Read
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Tutoring Programs

May 2005

This updated and expanded resource list for national service and Federal Work-Study tutoring programs includes publications, videos, and websites that have been developed by the Corporation for National and Community Service or the U.S. Department of Education and their partners in support of work in literacy, math, and tutoring. All materials listed are free in either hard copy or a downloadable format. The list may be copied and distributed without permission. A PDF version of this list will be available on The Resource Center website at www.nationalserviceresources.org/resources/online_pubs/.

Materials are in alphabetical order by category:

- A, B, C's of Getting Started**
- Assessment and Evaluation**
- Early Childhood**
- Families**
- Federal Work Study**
- General Information**
- Mathematics**
- Program Models**
- Reading**
- Service-Learning and Literacy**
- Special Needs Children**
- Tutor Training**
- Tutoring Activities**

Send suggestions for future editions to mlegowsk@cns.gov.

Reading Rockets

Reading Rockets is a national multimedia project that looks at how young kids learn to read, why so many struggle, and how caring adults can help them. Available online at www.readingrockets.org.

Read*Write*Now! Partners Tutoring Program Manual

Provides the reading tutor with tools and strategies for one-on-one tutoring of school-age children grades one through six. Available online at www.ed.gov/inits/americanreads/, by calling Hadassah at 1-212-303-8042, or by e-mail: curtis@hadassah.org.

Simple Things You Can Do: To Help All Children Read Well and Independently by the End of the Third Grade

Provides a guide that families, child care providers, schools, universities, and community members can use to help children learn to read and become better readers. Available online at www.ed.gov/pubs/SimpleThings/index.html.



www.ed.gov

Corporation for
**NATIONAL &
COMMUNITY
SERVICE** ★★

www.nationalservice.org

U.S. Department of Education
400 Maryland Avenue, SW Washington, DC 20202-0498

The U.S. Dept. of Education's toll free number for general comments or questions: 1-800-USA-LEARN or TTY: 1-800-437-0833

The U.S. Dept. of Education's toll free number for ordering publications: 1-877-4ED-PUBS or TTY: 1-877-576-7743

Corporation for National and Community Service
1201 New York Avenue, NW, Washington, D.C. 20525
202-606-5000

Tutor Training

The Tutor

Newsletter containing topics of interest to education-focused national service projects. Available online at www.nwrel.org/learns/tutor.

Can You Help Me?

Provides trainers with a tool for introducing the process of reading—a story written with non-English language symbols. Tutors “read” the story and discuss the various strategies they used to give meaning to the text. Available online at www.nwrel.org/learns/trainingopps/training/CanYouHelpMe/index.html.

Reading Helpers: A Handbook for Training Tutors

Outlines thirty-six hours of preservice and inservice training for tutors working with pre-kindergarten through third grade readers. Includes lesson plans, transparency templates, handouts, and an extensive resource list. Intended for use with *On the Road to Reading: A Guide for Community Partners*. Available online at nationalserviceresources.org/resources/online_pubs/literacy/reading_helpers_a.php.

Videos:

Rosa and Melany: Reading in English

Portrays Rosa, a teacher, reading, playing an initial consonant game, and writing with seven-year-old Melany. Viewers can observe tutoring strategies that effectively support linguistically and culturally diverse children. Discussion guide included. Available by calling 1-800-860-2684, ext. 142.

Yolene and Blayn: Reading Comprehension

Shows Blayn, a student, having a reading comprehension conference with his teacher, Yolene. Viewers can think about how the conversation reflects on Blayn’s understanding of the book as well as ways to extend his thinking. Includes Blayn playing a reading comprehension game and writing about the book he read. Discussion guide included. Available by calling 1-800-860-2684, ext. 142.

Reading for Meaning: Good Practice in Volunteer Tutoring

This twenty-two-minute video is designed to help train volunteers working with children who struggle to read fluently. The video introduces you to Emily, a second-

grader, whose lack of fluency interferes with her reading comprehension, and includes a discussion guide with suggestions and tips for using the video to train tutors. The guide elaborates on the issues Emily has with fluency and comprehension and the multiple ways the tutor works to help her overcome these challenges. Available by calling 1-800-860-2684, ext. 142.

Tutoring Activities

Math Partners

Math tutoring materials that consist of two types of resources: materials for facilitators and materials for mentors. Facilitator materials can be used to train and prepare mentors to work with children in grades kindergarten through eight (or who are learning algebra) on a variety of math skills in four different content areas. Mentor materials contain the background information that mentors need to begin the mentoring process and the actual activities that these mentors can use with the children they are mentoring. Available online at www2.edc.org/mathpartners.

Games and Word Activities

Activities that provide a sampling of fun ways for tutors to support and supplement their tutees’ classroom experiences. Games include Spin and Snake, Go Fish!, Concentration, and word puzzles. Available online at www.nwrel.org/learns/trainingopps/games/index.html.

Motivating Reluctant Adolescent Readers

Discusses fourteen questions to consider when preparing to tutor a teen to awaken them to the reading, writing, and talking. Questions focus on collaborating, learning rhythms, encouraging independence and engagement, and developing literacy skills through conversation. Available online at www.nwrel.org/learns/tutor/win2000/index.html.

PBS Mathline

Provides teachers with tools for the enhancement of teaching math through the use of web-based technology. Includes lessons and activities for specific age/grade levels, from preschool through twelfth grade. Also includes recommended books and websites. Available online at www.pbs.org/teachersource/math.htm.

A, B, C's of Getting Started

America Counts Tutoring Roadmap

This online guide contains suggestions and materials for building and sustaining high-quality mathematics tutoring and mentoring programs. The roadmap provides information about key program components, such as goals setting, tutor recruitment, and tutor retention.

Mathematics tutor training materials—designed along grade bands and content strands—are available to download from the roadmap. Included with these training materials are diagnostic tools to enable tutors to identify student weaknesses, as well as suggested activities for helping young students build skills and understanding.

The roadmap also highlights materials suitable for use in tutoring sessions. They include activities, videos, games, computer software, websites, and children’s literature organized along grade bands and content strands for easy use. While some of these materials are available at no cost through this website, others need to be purchased; cost and ordering instructions are on the website at www.ed.gov/inits/Math/roadmap/index.html.

Day One...in the Life of a Program Coordinator

Breaks down the tasks and responsibilities of running a tutoring program, including assessing what you know and what you have, defining the program, setting program goals and objectives, meeting with stakeholders, and recruiting volunteers. Available online at www.nwrel.org/learns/resources/startup/dayone.html.

Growing a Volunteer Tutor Program: Engaging Communities to Support Schools

Tells the story of one year in the life of a new tutoring program director as seen through her e-mail exchanges, journal entries, and the charts and documents she creates. Includes main activities of a start-up phase and descriptions of common challenges and solutions. Illustrates principles of effective tutoring program design. Copies available to order by calling 1-800-860-2684, ext. 142, or online at www.nwrel.org/learns/resources/startup/gvtp/gvtp_samp.pdf.

Identifying Local Resources for Your Literacy Program: A Guide for National Service Programs

Helps literacy programs identify partners and stakeholders in the community who support education-focused national service programs by sharing materials and information, collaborating on joint projects, or providing monetary or in-kind contributions. Available online at www.nwrel.org/learns/resources/startup/index.html.

Investing in Partnerships for Student Success: A Basic Tool for Community Stakeholders to Guide Educational Partnership Development and Management

Offers guidance to plan, develop, and implement partnerships, monitor and evaluate efforts, and make decisions related to program improvement and expansion. Addresses the basic challenges and presents continuous improvement to encourage school, student, and partnership success. Available by calling 1-877-4ED-PUBS or online at www.ed.gov/pubs/investpartner/index.html.

Listservs

The Reads listserv is a forum for interested parties to ask questions and discuss best practices regarding children and reading and tutoring program design and implementation.

To subscribe to the Reads listserv, send a blank e-mail message to join-readslist@lists.etr.org.

You will be sent a message to which you must reply. Once you have replied to this confirmation message, you will be added to the listserv and will receive a welcome message containing more information and instructions.

If you have questions, send e-mail to online-ta@etr.org or call 1-800-860-2684, ext. 197.

Making an Impact on Out-of-School Time

Manual to help Corporation programs become more effectively involved in enhancing the quality of out-of-school time programs for young people ages five to fourteen. Offers training materials, resource lists, tip sheets, and examples of successful programs. Available online at nationalserviceresources.org/resources/online_pubs/out-of-school_time/index.php.

On the Road to Reading: A Guide for Community Partners

Advises community partners on how to start up a tutoring program. It presents a step-by-step process and describes how most children learn to read, how tutors can help young readers, and how community partnerships support the progress of literacy. Available by calling 1-800-860-2684, ext. 142, or online at nationalserviceresources.org/resources/online_pubs/literacy/index.php.

Partnership for Family Involvement in Education

Encourages support of parent and employee involvement in education by businesses, community and religious organizations, families, and schools. Offers resources, ideas, funding, and conferences relevant to family involvement in education. Available online at www.ed.gov/pubs/whoware/MoreInfo.html.

Principles and Key Components for High Quality America Reads National Service Program Initiatives

Includes general guidelines about integrating America Reads initiatives within national service programs and outlines the standards of quality tutoring activities. Available online at nationalserviceresources.org/resources/online_pubs/index.php#literacy.

Read with Me: A Guide for Student Volunteers Starting Early Childhood Literacy Programs

Provides guidelines for placing undergraduates as literacy volunteers to work with young children and is based on the Harvard Emerging Literacy Project. Discusses the roles of families and communities and includes a summary of brain research, a checklist, and resources. Available online at www.ed.gov/pubs/ReadWithMe/index.html.

Seniors for Schools: Effective Practices Guidebook

Compilation of information, tools, and materials used by Seniors for Schools project directors as they launched a new child literacy initiative. Core elements of the initiative were established so that common objectives were shared and consistent methods for achieving goals were maintained. Objectives include diversity of participants, team and corps concept, leadership development, and collaboration. Available online at nationalserviceresources.org/resources/online_pubs/literacy/seniors_for_schools.php.

Where to Find Inexpensive (or Free) Children's Books

Lists the addresses, phone numbers, and websites of organizations and publishers who donate or provide reduced priced books for children. Discusses the advantages of having a book drive, along with tips on organizing one. Available online at www.nwrel.org/learns/resources/startup/inexpensive.html.

Assessment and Evaluation

LEARNS Literacy Assessment Profile (LLAP)

Provides an assessment option for reading efforts that uses volunteers, including America Reads projects. Gives project directors data that can be aggregated for program evaluation and reporting purposes. Enables tutors to observe what children can do and makes connections between tutoring activities and assessment of progress. Available online at www.nwrel.org/learns/resources/llap/index.html.

Toolkit: A User's Guide to Evaluation for National Service Programs

Introduces readers to a six-step process for evaluation. Provides interactive worksheets and hands-on exercises in the areas of developing program objectives, planning for evaluation, developing instruments, collecting data, analyzing evaluation results, and reporting information to stakeholders. Chapter seven of the toolkit addresses evaluations for educational programs. Available online at www.projectstar.org/star/generic/usersguide.htm.

Early Childhood

Eager to Learn

Research and recommendations about the education of children ages two to five in programs outside the home, such as preschool, Head Start, and child care centers. Available online at www.ed.gov/americanreads/educators_early_sum_pre.html, or order hard copies through the National Academy Press at www.nap.edu.

Early Childhood Digest

Quarterly report on ways families, child care providers, and schools can work together to help young children learn. Available online in English and Spanish at www.ed.gov/offices/OERI/ECI/publications.html.

Report of the National Reading Panel: Teaching Children to Read

Outlines the most effective approaches to teaching children to read, the status of the research on reading, and reading instruction practices that are ready to be used by teachers in classrooms. Available online at www.nichd.nih.gov/publications/nrp/smallbook.htm.

Start Early, Finish Strong: How to Help Every Child Become a Reader

Provides the latest research, resources, referrals, and recommendations on how to help all children succeed in reading. Focuses on the roles of families, child caregivers, schools, and communities and includes examples of research-based principles in practice. Available online at www.ed.gov/pubs/startearly/.

Starting Out Right: A Guide to Promoting Children's Reading Success

Explains how children learn to read and how adults can help them. It provides ideas that parents, educators, policy-makers, and others can use to prevent reading difficulties in early childhood and the primary grades based on the findings of the "Snow Study." Copies are available from the National Academy Press by calling 1-800-624-6242. Each book costs \$14.95 plus shipping. This report is also available online at books.nap.edu/html/sor.

Service-Learning and Literacy

Keeping Cross-Age Tutoring Alive: Growing and Sustaining a School-Wide Tutoring Program

Documents the challenges and achievements of a third year cross-age tutoring program when it became an effective, sustainable school-wide program. Discusses different classroom models of tutoring and provides ideas for teacher involvement and how to reach sustainability. Available online at nationalserviceresources.org/resources/online_pubs/index.php#literacy.

Washington Reading Corps Toolkit

Designed as a model to help schools develop meaningful volunteer tutoring programs. Provides resources to assist in training tutors and creating sustainable tutoring programs and offers important background knowledge in reading to help provide quality academic and interven-

tion support. Available online at servicelearning.org/resources/online_documents/tutoring/washington_reading_corps_toolkit/index.php.

National Service-Learning Clearinghouse

Comprehensive information system that focuses on all dimensions of service-learning, covering kindergarten through higher education school-based, as well as community based, initiatives. Includes service-learning related searchable databases, downloadable resources, listservs, and links to other service-learning sites. Available online at www.servicelearning.org.

School Improvement Research Series (SIRS)

Research findings on peer and cross-age tutoring. Discusses the effectiveness of peer tutoring in the subject areas of math and language arts. Provides information on high-needs students, why peer tutoring works, and how to address obstacles for peer tutoring that may be encountered. Available online at www.nwrel.org/scpd/sirs/9/cot8.html.

Students Teaching Students: A Handbook for Cross-Age Tutoring

Details the cross-age tutoring program at an elementary school developed by Partners In School Innovation. Program design includes tutor training, tutor recognition, and cross-age tutoring evaluation. Available online at nationalserviceresources.org/resources/online_pubs/index.php#literacy.

Special Needs Children

Including Your Child

Covers the first eight years of life and is designed for parents with special-needs children. Gives helpful suggestions to parents to help them relate to their special-needs children and to find support services for their children and themselves. Available online at www.ed.gov/pubs/parents/Including.

Learning to Read/Reading to Learn Information Kit

Provides information for parents and teachers to help children with learning disabilities to succeed. Includes a resource guide, a list of principles for learning to read, an article from *American Educator*, and a bibliography. Available online at ericec.org/readlist.html.

E-Math (e-mail based tutoring programs)

Describes some of the existing e-mail based volunteer programs designed to help students in math, science, and technology. Major categories of e-mail programs include one-on-one sustained mentor relationships, called telementoring programs; question and answer e-mail based programs, in which a student e-mails a subject-related question and is answered by an adult; and programs that link to interactive databases that supplement classroom activities. Available online at www.ed.gov/pubs/emath.

So That Every Child Can Read...

America Reads Community Tutoring Partnerships

Summarizes the work of sixty-one volunteer reading tutoring programs in the U.S. Report identifies effective and promising practices related to operating tutoring partnership programs, tutor training, and tutoring materials. Available online at www.nwrel.org/ecc/subcontracts.htm.

Yes, You Can: Establishing Mentoring Programs to Prepare Youth for College

Guides individuals, schools, and organizations in establishing high-quality mentoring programs. Many of the sample programs focus on mathematics and science. Available online at www.ed.gov/PDFDocs/yyc.pdf.

Reading

Center for the Improvement of Early Reading Achievement

Information about early literacy acquisition and effective strategies for teaching reading. Includes practical, research-based solutions to persistent problems in learning and teaching beginning reading. Provides insight into the current thinking of the nation's leading researchers in the field of literacy. Available online at www.ciera.org.

Checkpoints for Progress in Reading and Writing: For Families and Communities or for Teachers and Learning Partners

Provides developmental milestones for children from birth through grade twelve and explains what most children are able to read and write within these periods. Directed toward parents and community members, or teachers and tutors, the booklets outline necessary skills, suggest books for each age group to read, and offer

strategies and resources to assist children. Available online at www.ed.gov/inits/americanreads/resources.html.

Every Child a Reader

Presents a summary of research-based knowledge from a wide variety of sources in a series of six-page pamphlets written for teachers and teacher educators, including the National Research Council's *Preventing Reading Difficulties in Young Children*. Research-based strategies to implement in classrooms are presented. Available for \$10 per set. Order by calling CIERA (Center for the Improvement of Early Reading Achievement) at 1-734-647-6940, e-mail: ciera@umich.edu, or online at www.ciera.org/.

National Assessment of Education Progress (NAEP) 2001 Reading Report Card for the Nation

Provides average scores and achievement-level performance in U.S. history for the nation's fourth-, eighth-, and twelfth-graders. This report also provides results for subgroups of students at those grade levels defined by various background and contextual characteristics. Sample questions and examples of student responses are provided to demonstrate the various proficiency levels. Available by calling 1-877-4ED-PUBS or online at www.nces.ed.gov/pubsearch/. (The NCES number for this report is 2002483.)

Preventing Reading Difficulties in Young Children

Provides an integrated picture of how reading develops and how reading instruction should proceed and calls for widespread reform. It includes recommendations for practice, as well as recommendations for further research. Hardcover copies of this National Research Council Report (the "Snow Study") are available to CNCS grantees from the Resource Center Library at 1-800-860-2684, ext. 260, or online at www.nap.edu/.

Put Reading First: The Research Building Blocks for Teaching Children to Read: Kindergarten through Grade 3

Reviews phonemic awareness, phonics, fluency, vocabulary, and text comprehension instruction. This booklet was published by the Partnership for Reading, a collaborative effort of the National Institute for Literacy, the National Institute of Child Health and Human Development, and the U.S. Department of Education. Available to order by calling 1-800-4-ED-PUBS and online at www.nifl.gov/partnershipforreading/publications/PFRbooklet.pdf.

Teaching Our Youngest: A Guide for Preschool Teachers and Child Care and Family Providers

Describes experiences that promote childhood learning from birth through age five. This booklet for preschool teachers and child care providers draws from scientifically based research on ways to help children to develop their language abilities, increase their knowledge, become familiar with books and other printed materials, learn letters and sounds, recognize numbers, and learn to count. Available to order by calling 1-800-4ED-PUBS or online at www.ed.gov/teachers/how/early/teachingouryoungest/index.html.

The Tutor Newsletter: Working with Preschool Children

Explores ways to support learning for three- and four-year-old children. Discusses the developmental nature of this age group, support that families provide in early literacy learning, how children develop as readers and writers, and how to create a rich learning environment. Available online at www.nwrel.org/learns/tutor/spr2000/spr2000.html.

Families

Building Your Baby's Brain: A Parent's Guide to the First Five Years

Explains how a child's brain develops and helps parents prepare their child for learning from the start and throughout the early childhood years. Available online in English and Spanish at www.ed.gov/offices/OERI/ECI/publications.html.

Helping Your Child Become a Reader

Tells parents how they can use their language skills to foster their child's language development. Designed to assist children from infancy to age six with the skills they need to become readers. Available online at www.ed.gov/parents/academic/help/reader/index.html.

Helping Your Child Get Ready for School

Offers ways that parents can help their preschool children grow, develop, and have fun learning. Available online at www.kidsource.com/kidsource/content/getready.html.

Helping Your Child Learn Math

Families reinforce their preschool-age children's math learning by transforming routine tasks, such as shopping or cooking, into educational experiences. Helps children develop an appreciation for math. Available online in English and Spanish at www.ed.gov/parents/academic/help/math/index.html.

Homework Tips for Parents: Consejos para los Padres sobre la Tarea Escolar

Provides general tips to help parents become involved in their children's homework, as well as more specific advice on helping with reading and math homework. The complete text of this booklet appears in English and Spanish. Available to order by calling 1-800-4ED-PUBS or online at www.ed.gov/parents/academic/involve/homework/index.html.

Museums and Learning: A Guide for Family Visits

Shows parents and teachers of children between the ages of four and twelve how museums can inspire, as well as inform, and build skills for both classroom and lifelong learning. Provides suggestions on how to fully utilize museum visits with their children. Available to order by calling 1-877-4ED-PUBS or online at www.ed.gov/pubs/Museum/index.html.

National Center for Family Literacy

Nonprofit organization supporting family literacy services for families across the U.S. through programming, training, research, advocacy, and dissemination. Integrates adult education, early childhood education, parent and child together time, and parent groups into one comprehensive program. Available online at www.familit.org.

Ready*Set*Read for Families

Provides age-appropriate activities that families can use to help young children, ages birth through five years, learn about language. English version available online at www.ed.gov/Family/RSRforFamily. Spanish version available at www.ed.gov/Family/Familias.

Federal Work Study (FWS)

Federal Work Study and Reading Tutoring

The U.S. Department of Education offers information on their website for reading tutoring. Although the information is designated as archived, much of the information

is helpful. We anticipate that new tutoring information will be available in the future. At the present time, for reading tutoring, visit www.ed.gov/inits/americanreads/columniv.html.

National Service and Federal Work Study

The Corporation for National and Community Service's website has a section dedicated to Federal Work Study. The information available includes an overview of Federal Work Study and a list of frequently asked questions. Visit www.nationalservice.org/areads/fws/ for more information.

How to Get Federal Work-Study Tutors

If you are looking for Federal Work-Study reading or math tutors, visit www.ed.gov/inits/americanreads/columniv_fws_find.html to get tips on how to recruit Federal Work-Study students.

FWS-Update (Free Newsletter)

The *FWS-Update* is a monthly newsletter dedicated to issues concerning Federal Work-Study community service issues. The newsletter is delivered via e-mail. To join, send an e-mail to education@cns.gov. Past issues of *FWS-Update* can be read at www.nationalservice.org/areads/fws/fwsupdate.html.

Federal Work Study and Community Service

The Corporation for National and Community Service has prepared a report on the Federal Work-Study expenditures by colleges and universities on community service for award year 2000–2001. The report gives a background on Federal Work Study and how it relates to community service and also lists in several different ways the amount of FWS funds colleges and universities committed to community service. Visit www.national-service.org/areads/fws/fwsservice for more information.

General Information

Corporation for National and Community Service Literacy

Contains information about national service literacy programs, including principles and key components of quality programs and frequently asked questions. Provides a listing of resources for literacy programs, including technical assistance, The Resource Center, and

DOE publications. Available online at www.nationalservice.org/areads/index.html.

Best Practices

The Best Practices Information Center is an online database of effective practices for national and community service programs. Supports practitioners in developing sustainable programs that lead to positive outcomes by making ideas and information widely available across the national service network. Programs are encouraged to submit a practice that others can learn and benefit from. To search or contribute to the Best Practices database, go to nationalserviceresources.org/epicenter.

National Service State Profiles

Provides a list of national service programs with contact information by state. National service programs are potential partners or placement sites for Federal Work-Study tutoring programs. Available online at www.nationalservice.org/state_profiles/.

EDInfo Electronic Newsletter

Delivers two to three messages per week from the U.S. Dept. of Education to subscribers' e-mail accounts. Free information service. To join: www.ed.gov/news/newsletters/edinfor/index.html.

Federal Resources for Educational Excellence (FREE)

Online resources for a variety of academic subjects, including mathematics and science. Math links include Adventure in Supercomputing (Dept. of Energy), Math Forum (Swarthmore University), and Project SkyMath: Making Mathematical Connections (National Science Foundation). Available online at www.ed.gov/free/.

Gateway to Educational Materials (GEM)

Provides access to a large collection of educational resources found on various federal, state, university, nonprofit, and commercial websites. Resources available include lesson plans, activities, and projects. Available online at www.thegateway.org.

LEARNS Partners

Partnership of the Northwest Regional Educational Laboratory (NWREL) and the Bank Street College of Education (BSC). Provides training and technical assistance to Corporation for National and Community Service projects focused on literacy and education.

Website with publications focused on literacy and education. Current resources available for downloading include publications such as The LEARNS Literacy Assessment Profile (LLAP), descriptions of tutor training manuals, lists of age-appropriate books, word games and tutoring session activities, tutor training exercises, and issues of *The Tutor* newsletter that focuses on family literacy, working with reluctant readers, and working with preschoolers. Available online at www.nwrel.org/learns.

National Institute for Literacy

Serves as a focal point for public and private activities that support the development of high-quality regional, state, and national literacy services. The institute's projects are designed to encourage the development of high-quality adult education and literacy services in a variety of ways. Projects address instructional content, provide information about federal policy, and support local participation in national initiatives. This site has an online database called LINC, which brings together dozens of literacy-related databases and websites into one information system. Available online at www.nifl.gov.

The Resource Center

In addition to providing instruction on how to subscribe to the Reads and Counts listservs, the website has online publications on literacy and tutoring that may be downloaded. Available online at nationalserviceresources.org/initiatives/literacy.

Ready to Learn

Public broadcasting's on-going contribution to the fulfillment of the goal that all American children begin school ready to learn. Website contains online resources for kids and their caregivers and presents community outreach and educational materials. Available online at www.pbs.org/readytolearn.

Reading is Fundamental

Organization that develops and delivers children's and family literacy programs that help prepare young children for reading and motivate school-age children to read. Programs include the National Book Program, Shared Beginnings, Family of Readers, and Care to Read. Available online at www.rif.org.

Mathematics

Eisenhower National Clearinghouse on Mathematics and Science

Funded through a contract with the U.S. Dept. of Education, the clearinghouse provides kindergarten through twelfth grade teachers with a central source of information on math and science curriculum materials. Products and services include an online quarterly magazine, CD-ROMs and publications for professional development, a collection of math and science curriculum resources, and reference services for educators who need assistance finding math and science education information. Available online at www.enc.org.

Northwest Regional Educational Laboratory (NWREL)

Website for the Mathematics and Science Education Center, which provides Northwest kindergarten through twelfth grade educators with resources and services to support challenging mathematics and science curriculum, instruction, and assessment for all students. Includes a resource collection, online resources, a list of publications and videos, and technical assistance and research information. Available online at www.nwrel.org/msec/index.html.

Program Models

Compact for Reading (Guide and Kit)

Guide: Explains how to develop an effective compact for reading: a written agreement among families, teachers, principals, students, and community members (including tutors) to help improve the reading skills of all children—including those with disabilities and with limited English proficiency.

School-Home Links Kit: Includes 100 one-page reading activities for each grade from kindergarten through third. Three to four times per week, teachers can provide these easy-to-use activities to families to encourage their involvement in reading activities and support of school learning. The guide and kit are available in English and Spanish online at www.ed.gov/pubs/CompactforReading/.