

LEARNS

Growing Culturally Welcoming and Validating Programs Session 1: Laying the Foundation

LEARNS Webinar

Wednesday, September 10, 2008

11:00 a.m. Pacific (2:00 p.m. Eastern)

To connect to the audio portion of this Webinar:

1. Dial 1-866-330-1200 (toll free)
2. Enter the pass code 899-5060, then press the “#” key

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Hello from Seattle, WA and Portland, OR!



Ginlin Woo



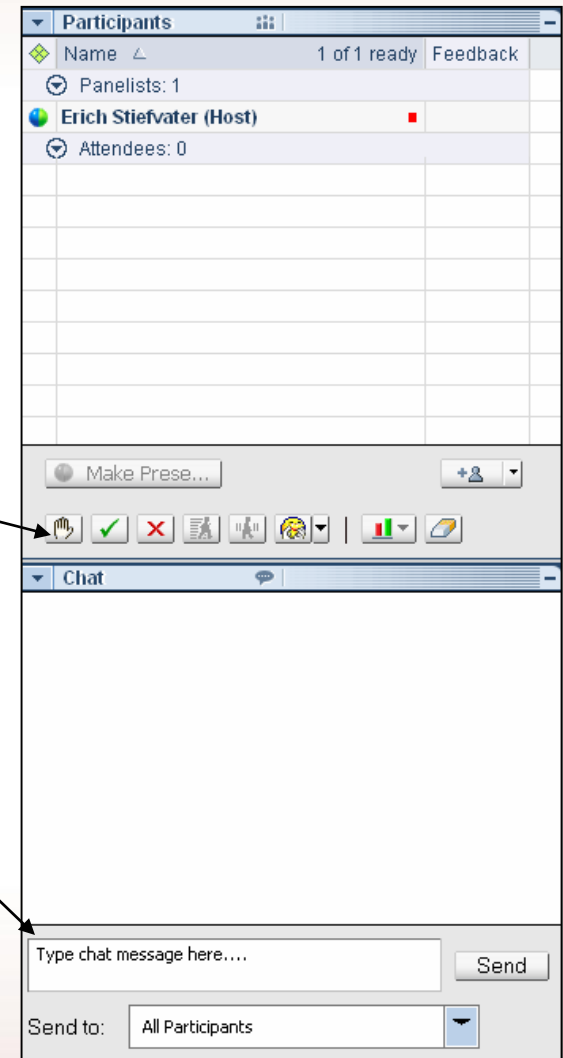
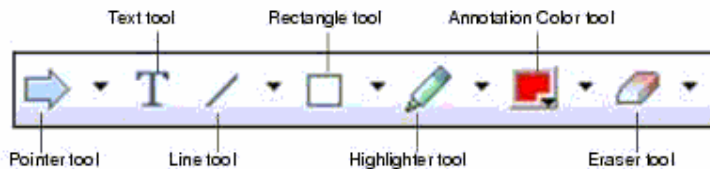
Erich Stiefvater

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Housekeeping

- Please mute phone (“Mute”, “Mic”, or *6)
- Ask questions by:
 - “Raising hand”
 - Sending chat to host
- Annotation tools



Let's Practice!

Glad you're here!

Aloha

Howdy

Welcome

¡Bienvenidos!

Foon Ying

Bienvenue

Wilkommen

Series Roadmap

- **Session 1 (Today): Laying the Foundation**
- **Session 2 (September 23): Assessing the Climate and Soil**
- **Session 3 (September 30): Working with Staff and Volunteers**

Today's Goals

- Understand the importance of establishing culturally welcoming and validating programs
- Identify opportunities for cultural validation and affirmation
- Learn different strategies to create a culturally inclusive program
- Others?

Agenda



Importance of Growing Welcoming Programs



Envisioning Culturally Affirming Environments



Marking the Terrain

Importance of Growing Welcoming Programs



What Do We Mean By “Culturally Welcoming and Validating?”

Activity: Think of a word, phrase, or image that comes to mind when you hear the term “culturally welcoming and validating” and draw or write it using the annotation tools on the whiteboard that will appear momentarily.



Rationale

- Builds from the strengths and assets of young people's families and communities
- Acknowledges central role cultural identity plays in self-esteem and youth success
- Encourages youth and families to show up and participate
- Fosters a community of cultural allies
- Demonstrates and models respect
- Others?



Envisioning Culturally Affirming Environments



If You Were in a Culturally Welcoming and Validating Program, What Would You . . .

Hear?

See?

Feel?

Taste?



Marking the Terrain



The Parts of the Puzzle

Physical environment	Internal operations and management
Imaging – language, print portfolio, community buzz	Staffing
Mission, vision, strategic planning	Resource development – staff, volunteers, capacity building, investments
Activity and events calendars and schedules	Leadership and governance
Program delivery and impact	Strategic relationships, partnerships, outreach, and engagement



Example

A Covenant for Honoring Children

By Raffi and the Troubadour Foundation



Guiding Principles of Inclusion

- Better when well-integrated across the organization
- Helpful to understand common mistreatment, misinformation, and stereotypes
- Create opportunities for the community to inform, partner, and enrich
- Culture is more than ethnicity and race



Thank you!

It wouldn't have been
the same without you!

Mahalo

Domo Arrigato

Merci

¡Gracias!

Danke

Questions/comments?

Selected Resources

LEARNS

(800) 361-7890

<http://nationalserviceresources.org/learns/learns>

National Mentoring Center

(800) 547-6339 x-135

www.nwrel.org/mentoring

Resource Center

<http://nationalserviceresources.org>

Multicultural Pavilion

www.edchange.org/multicultural

Educators for Social Responsibility

www.esrnational.org

Teaching for Change

www.teachingforchange.org

Contact Us

LEARNS

(800) 361-7890

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