



**Senior Corps 2.0**  
Experience for the Future

# Foster Grandparents Program



## Foster Grandparent Program

National Performance Measures

Scenario Exercise



Corporation for  
**NATIONAL &  
COMMUNITY  
SERVICE**



## ● ● ● Learning Objectives

### Participants will:

- Understand how current work plans can fit into the new National Performance Measures (PMs)
- Identify key issues/questions as they begin converting existing work plans to National PMs
- Know where to look for additional resources/support





## ●●● How This Session Will Work

- Four scenarios will be presented with current FGP work plans
- Participants will be asked to vote on which National Performance Measures best fit the current work plan
- CNCS staff will “debrief” each scenario with participants
- Ongoing chat feature available for questions and future discussion





## ●●● Before We Begin

- For a basic overview of the FGP measures and requirements, visit the Resource Center
  - <http://learning.nationalserviceresources.org>
- Please reference the FGP “At a Glance” resource for this exercise
- National Performance Measures Instructions for FGP
- All examples should be viewed independently





## ●●● Before We Begin

Let's test the polling feature and get a sense of our participants...

- Poll 1: Your location (by time zone)
- Poll 2: Your preparation





## Scenario 1

### Service Category: Tutoring (K-12)

**Community Need:** According to the U.S. Census Bureau (2010) the literacy rate in Johnson Co. is the lowest in the state. Based on state test results, 60% of Johnson Co. students in grades K-3 are reading below grade level.

**Service Activity:** 21 FGP Volunteers will tutor 45 children during the school year. Teachers will identify K-3 students to receive 1:1 reading support, 3 times a week for at least 20 minutes each session.

**Output:** 45 students will receive tutoring assistance from FGP volunteers.

**Intermediate Outcome:** Participating students will show greater reading and literacy skills, based on a teacher survey.

**End Outcome:** 80% of participating students will be reading at grade level, based on an end of year assessment.





**Which Output Fits This Scenario?**

Category	Output (one per work plan)
Education	Number of students that completed participation in CNCS-supported K-12 education programs.
Mentoring	Number of disadvantaged youth/mentor matches that were sustained by the CNCS-supported program for at least the required time period.
School Readiness	Number of children that completed participation in CNCS-supported early childhood education programs.
Child Safety, Welfare, and Health	Number of children served in child safety, welfare, and health programs.
Economic Opportunity	Number of economically disadvantaged individuals receiving job training and other skill development services.





●●● **Which Outcome Fits This Scenario?**

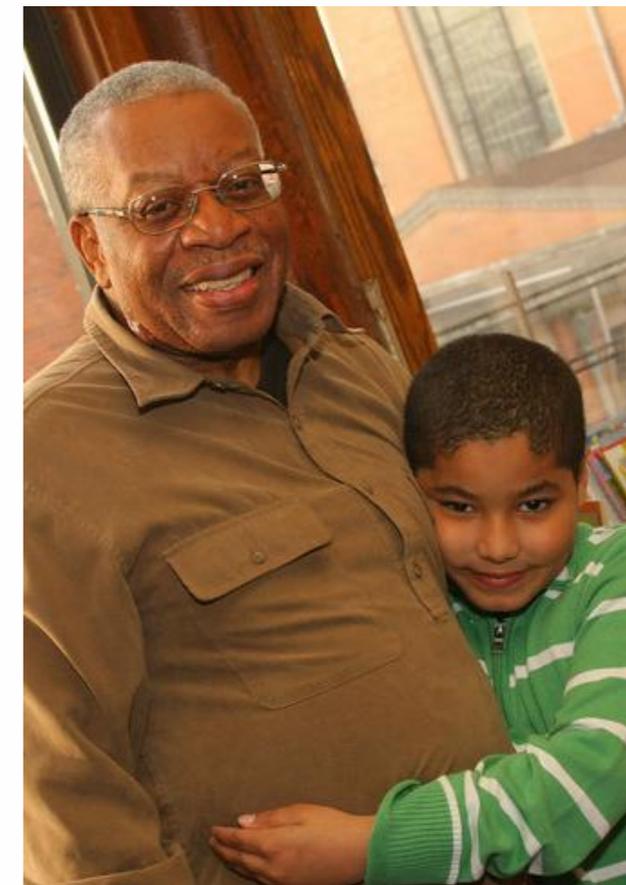
Category	Outcome
Education/ Mentoring	<p>A. Number of students with improved <b>academic performance</b> in literacy and/or math.</p> <p>B. Number of students who demonstrated improved <b>academic engagement</b></p> <p>C. Number of students who improved their <b>school attendance</b></p> <p>D. Number of students acquiring a <b>GED</b></p>
School Readiness	<ul style="list-style-type: none"> <li>• Number of children demonstrating gains in school readiness in terms of <b>social and/or emotional development</b></li> <li>• Number of children demonstrating gains in school readiness in terms of <b>literacy skills</b></li> <li>• Number of children demonstrating gains in school readiness in terms of numeracy (<b>math</b>) <b>skills</b></li> </ul>
Economic Opportunity	<ul style="list-style-type: none"> <li>• Number of economically disadvantaged individuals <b>placed in jobs</b></li> </ul>





## ● ● ● Scenario 1 Debrief

- **Output:** Number of students that completed participation in CNCS-supported K-12 education programs.
- **Outcome:** Number of students with improved academic performance in literacy and/or math.
- Issues to consider
- Questions





## Scenario 2

### **Service Category: School Readiness/Head Start/ Early Childhood Education**

**Community Need:** Johnson County School District reports that over half of the children entering kindergarten do not have the necessary social /emotional developmental skills to be successful in kindergarten. According to the report, 75% of these students are economically disadvantaged. The local Head Start program addresses this need by providing the necessary structure and school readiness curriculum to help students prepare for kindergarten.

**Service Activity:** FGP volunteers will work one-on-one with children at the local Head Start center to help them develop school readiness skills.

**Output:** 25 volunteers will provide a minimum of 19,000 hours of service this calendar year

**Intermediate Outcome:** 75% of children served will improve in at least four of the six developmental areas measured by the program.

**End Outcome:** 75% of participating children will be ready to enter kindergarten, as measured by teacher-administered tool in Johnson County Head Start programs.





## Which Output Fits This Scenario?

Category	Output (one per work plan)
Education	Number of students that completed participation in CNCS-supported K-12 education programs.
Mentoring	Number of disadvantaged youth/mentor matches that were sustained by the CNCS-supported program for at least the required time period.
School Readiness	Number of children that completed participation in CNCS-supported early childhood education programs.
Child Safety, Welfare, and Health	Number of children served in child safety, welfare, and health programs.
Economic Opportunity	Number of economically disadvantaged individuals receiving job training and other skill development services.





●●● **Which Outcome fits this scenario?**

Category	Outcome
Education/ Mentoring	<ul style="list-style-type: none"> <li>• Number of students with improved <b>academic performance</b> in literacy and/or math.</li> <li>• Number of students who demonstrated improved <b>academic engagement</b></li> <li>A. Number of students who improved their <b>school attendance</b></li> <li>• Number of students acquiring a <b>GED</b></li> </ul>
School Readiness	<ul style="list-style-type: none"> <li>B. Number of children demonstrating gains in school readiness in terms of <b>social and/or emotional development</b></li> <li>C. Number of children demonstrating gains in school readiness in terms of <b>literacy skills</b></li> <li>D. Number of children demonstrating gains in school readiness in terms of numeracy (<b>math</b>) <b>skills</b></li> </ul>
Economic Opportunity	<ul style="list-style-type: none"> <li>• Number of economically disadvantaged individuals <b>placed in jobs</b></li> </ul>





## ● ● ● Scenario 2 Debrief

- **Output:** Number of children that completed participation in CNCS-supported early childhood education programs.
- **Outcome:** Number of children demonstrating gains in school readiness in terms of **social and/or emotional development**
- Issues to consider
- Questions





## Scenario 3

### Service Category: Mentoring

**Community Need:** Teenagers in Johnson County’s juvenile justice systems are 3 times more likely to encounter substance abuse or incarceration as adults than their peers. Upon exiting juvenile detention, these youth (many of whom are also economically disadvantaged) have limited educational and employment opportunities. A recent study showed 25% of incarcerated youth received a GED before the age of 21 and only 50% of incarcerated youth were employed at the age of 21.

**Service Activity:** FGP volunteers are paired in one-on-one mentoring relationships with teenagers in the juvenile justice system and spend at least 2 hours/week meeting with the youth.

**Output:** 25 at-risk youth will be served by FGP volunteers in the juvenile justice system

**Intermediate Outcome:** 80% of youth will show an improvement in behavior, social engagement and goal-setting

**End Outcome:** 70% of the youth involved will exit the system with educational or employment opportunities in place.





## Which Output Fits This Scenario?

Category	Output (one per work plan)
Education	Number of students that completed participation in CNCS-supported K-12 education programs.
Mentoring	Number of disadvantaged youth/mentor matches that were sustained by the CNCS-supported program for at least the required time period.
School Readiness	Number of children that completed participation in CNCS-supported early childhood education programs.
Child Safety, Welfare, and Health	Number of children served in child safety, welfare, and health programs.
Economic Opportunity	Number of economically disadvantaged individuals receiving job training and other skill development services.





●●● **Which Outcome Fits This Scenario?**

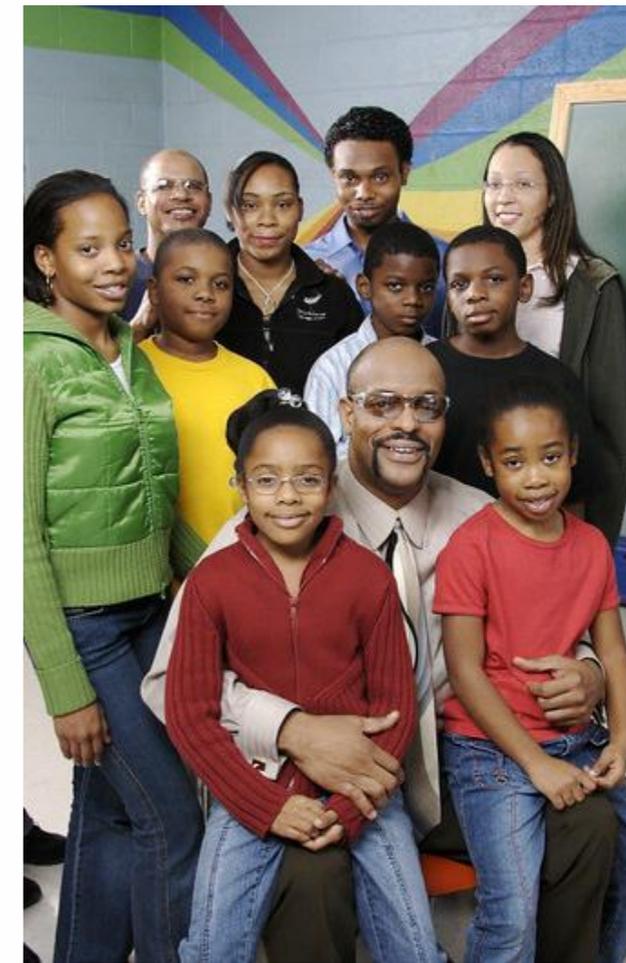
Category	Outcome
Education/ Mentoring	<ul style="list-style-type: none"> <li>Number of students with improved <b>academic performance</b> in literacy and/or math.</li> <li>A. Number of students who demonstrated improved <b>academic engagement</b></li> <li>B. Number of students who improved their <b>school attendance</b></li> <li>C. Number of students acquiring a <b>GED</b></li> </ul>
School Readiness	<ul style="list-style-type: none"> <li>Number of children demonstrating gains in school readiness in terms of <b>social and/or emotional development</b></li> <li>Number of children demonstrating gains in school readiness in terms of <b>literacy skills</b></li> <li>Number of children demonstrating gains in school readiness in terms of numeracy (<b>math</b>) <b>skills</b></li> </ul>
Economic Opportunity	D. Number of economically disadvantaged individuals <b>placed in jobs</b>





## Scenario 3 Debrief

- **Output:** Mentoring or Job Training
- **Outcome:** Several possibilities
- Issues to consider
- Questions





## Scenario 4

### Service Category: Other Human Needs

**Community Need:** Fort Johnson is a major military installation with large number of service members that have been deployed to the Middle East. The Fort Johnson Child Development Centers (Fort Anywhere CDC) provide child care services to the military community. Many of the children whose parents have been deployed demonstrate adjustment disorders, detachment disorders and developmental issues.

**Service Activity:** Grandparents will meet with children, ages 5-15, at least once a week and provide nurturing support, play therapy and model appropriate behavior.

**Output:** 30 children will be mentored by Foster Grandparents.

**Intermediate Outcome:** 90% of the children assigned will demonstrate improvement in their social interaction as related to developmental delays, detachment and emotional adjustment

**End Outcome:** 80% of the children will demonstrate age appropriate behavior





**Which Output Fits This Scenario?**

Category	Output (one per work plan)
Education	Number of students that completed participation in CNCS-supported K-12 education programs.
Mentoring	Number of disadvantaged youth/mentor matches that were sustained by the CNCS-supported program for at least the required time period.
School Readiness	Number of children that completed participation in CNCS-supported early childhood education programs.
Child Safety, Welfare, and Health	Number of children served in child safety, welfare, and health programs.
Economic Opportunity	Number of economically disadvantaged individuals receiving job training and other skill development services.





●●● **Which Outcome Fits This Scenario?**

Category	Outcome
Education/ Mentoring	<p>A. Number of students with improved <b>academic performance</b> in literacy and/or math.</p> <p>B. Number of students who demonstrated improved <b>academic engagement</b></p> <p>C. Number of students who improved their <b>school attendance</b></p> <p>D. Number of students acquiring a <b>GED</b></p>
School Readiness	<ul style="list-style-type: none"> <li>• Number of children demonstrating gains in school readiness in terms of <b>social and/or emotional development</b></li> <li>• Number of children demonstrating gains in school readiness in terms of <b>literacy skills</b></li> <li>• Number of children demonstrating gains in school readiness in terms of numeracy (<b>math</b>) <b>skills</b></li> </ul>
Economic Opportunity	<ul style="list-style-type: none"> <li>• Number of economically disadvantaged individuals <b>placed in jobs</b></li> </ul>





## ● ● ● Scenario 4 Debrief

- **Output:** Number of children served in child safety, welfare, and health programs.
- **Outcome:** Likely not reported to CNCS for this example
- Issues to consider
- Questions





## Additional Resources

- National PM Training Modules on the Resource Center:  
<http://learning.nationalserviceresources.org>
- National Performance Measures Instructions
  - Overview course
  - Instructions Document
- Virtual Conference Resources
- Contact your Corporation State Office

