

Description of Available Materials

Printed Publications

- **Growing a Volunteer Tutor Program: Engaging Communities to Support Schools**

Produced by the Northwest Regional Educational Laboratory

Study format chronicles the development of a community-based tutoring program. Addresses training issues, budget, administration, program evaluation, and outreach strategies. Provides sample mission statement, recruitment speeches, parent letters, and student worksheets.

- **Next Steps: Life After AmeriCorps***

Produced by CNCS

Workbook for AmeriCorps members to use during their service year to help them start thinking about their future after AmeriCorps. Includes sections on managing transition and examining career or education options.

**Note: This workbook will be discontinued after current supply is exhausted.*

- **On the Road to Reading: A Guide for Community Partners**

Produced by ECTAC

Addresses the knowledge and skills needed to support the America Reads Challenge, or to implement any literacy development program for children from preschool through grade three. Topics include how most children learn to read, how tutors can support young readers, and how to build community partnerships.

- **Stages of Group Development for AmeriCorps & Other National Service Programs
Poster**

Produced by CNCS

Poster charts the progression of members, staff and group development through a year of service.

- **The Resource Center Library Catalog, September 2002**

Produced by the Resource Center

List of resources available to national service programs from The Resource Center library. Includes subject index by topics.

- **The Resource Center Library Catalog Supplement, 2005**

Produced by the Resource Center

Addendum to the 2002 Library Catalog and 2003 Library Materials Supplement from the Resource Center Library.

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Description of Available Materials...continued

Available on DVD

- **Beyond the Right Answer: Effective Homework Help**
Produced by LEARNS

This 32-minute training video is designed to help train national service members and community volunteers working with children as homework coaches. The video provides best practices for homework help program design and implementation by examining an AmeriCorps after-school program in New York City, Groundwork for Youth. Viewers gain insight into ways to train and support adults working with children, how to establish programmatic structure and routines, and useful strategies for helping children become independent and organized in completing their homework.

- **Built for Success: Good Practice in Volunteer Tutor Programs**
Produced by LEARNS

Built for Success highlights key characteristics of effective volunteer programs at four elementary schools in Oregon and Washington that have good records of improving student achievement and committed school support. Some of the key characteristics of effective programs discussed in the 30-minute video include community connections, training and supervision, access to school resources, regular and structured sessions, and performance measurement. This information is helpful to any school, community, or faith-based organization that wants to develop an effective tutoring program or improve an existing one. It also makes a good training tool for new tutor orientation.

- **LEARNS Tutoring DVD**
Produced by LEARNS

The following four segments are included on this compilation DVD:

Reading for Meaning: Good Practice in Volunteer Tutoring

This 22-minute short is designed to help train volunteers working with children who struggle to read fluently. The viewer is introduced to Emily, a second-grader whose lack of fluency interferes with her reading comprehension. Also included is a discussion guide with suggestions and tips for using to train tutors. The guide elaborates on these issues Emily has with fluency and comprehension and the multiple ways the tutor works to help her overcome these challenges.

Lisa and Crystal: Learning to Read

Shows the strategies that Lisa, the teacher, uses to help Crystal, a beginning reader, work on developing her reading skills. Viewers can analyze both Crystal's strengths and weaknesses, and think about appropriate next steps.

Rosa and Melany: Reading in English

Rosa, the teacher, reads, plays an initial consonant game, and writes with seven-year-old Melany. Viewers can observe teaching strategies that effectively support linguistically and culturally diverse children.

Yolene and Blayn: Reading Comprehension

The student, Blayn, is having a reading comprehension conference with his teacher, Yolene. Viewers can think about how the conversation reflects on his understanding of the book, as well as ways to extend his thinking. Includes Blayn playing a reading comprehension game and writing about the book he reads.